



## How can you become a Church School Governor/Trustee?

- Contact Alison Jacobson  
Education Administrative Officer,  
Dunham House, Westgate  
Southwell  
Nottinghamshire  
NG25 0JL  
Tel: 01636 814504  
email:alison.jacobson@southwell.anglican.org
- Contact your local church school directly and ask to speak to the Head Teacher
- Talk to the local Anglican priest or PCC member
- Talk to your Deanery Lay Chair or Deanery Administrator

## What happens next?

- Alison will ask you to complete a short response form, will contact you to get more information and then advise on next steps
- You will be offered training and support as required

There are other kinds of related work that you might contribute to eg Church School Appeals Panels and the Diocesan Board of Education. If you are interested in these opportunities, please contact Alison for further information.

# Church of England Schools & Academies

## Governors & Trustees



**C**hurch of England schools and academies make a special contribution to the Diocesan vision by:

- engaging young people in **Living Worship**
- providing a context to explore faith and for **Growing Disciples**
- **Seeking Justice** by striving to offer an excellent education for young people from all backgrounds

**Are you a Christian with time to volunteer  
as a governor/trustee in one of our schools or academies?**

**Why not get in touch  
and see what's involved in this interesting role?**



There are different ways of serving but the same Lord is served. There are different abilities to perform service but the same God gives ability to everyone for their particular service. The Spirit's presence is shown in some way in each person for the good of all

1 Corinthians 12 Verse 5—7

## What are Church Schools and Academies?

- There are 71 Church of England schools and academies across the Diocese – 64 primary and 7 secondary, all serving local communities
- Some are Voluntary Controlled, managed by the Local Authority whilst being distinctively Anglican
- Some are Voluntary Aided with more autonomy and with a majority of Church or Foundation Governors. The Governors appoint and employ staff, are responsible for admissions, and determine the RE syllabus reflecting the Anglican tradition
- Church of England Academies are independent of the Local Authority and are directly accountable to the Secretary of State but still have Foundation Governors and Trustees placed there by the church

## What does a Church School Governor do?

- Becomes involved strategically in setting policy and developing the long term vision of the school
- Actively promotes a distinctively Christian ethos in the school as well as ensuring provision for collective acts of worship and for RE
- Ensures that policies in such areas as finance, health and safety, safeguarding and recruitment meet legal requirements
- Ensures high standards in the quality of education provided, in students' progress and overall achievement

## What does an Academy Trustee do?

- Ensures the academy complies with legal requirements and pursues the objects as laid down in the trust
- Appoints governors and works with them to promote the vision and ethos of the academy
- Works with the governing body to recruit the most appropriate staff
- Agrees the financial budget and the auditing of accounts
- Accountable for the standards and outcomes of the students
- Evaluates the performance of the academy and holds the governing body to account

## What makes a good Church School Governor/Trustee?

- Regular member of a Christian church
- Commitment to a 4 year term of office
- Willingness to be involved in and enjoy the life and work of school/academy
- Able to attend formal meetings and may contribute to other working groups/subcommittees
- Able to read relevant papers, assimilate information, engage with discussion and contribute to decision making
- Offers a specific skill eg IT skills, financial skills, legal or business skills, health and safety/HR expertise, experience of world of education, community involvement
- Keeps abreast of educational developments and attends training
- Works well with the Head Teacher, senior leadership team and other governors

