

Class based acts of collective worship

I was asked to write these acts of worship for the primary schools in Southwell and Nottingham diocese during the period of COVID19. In effect they cover the second half of the summer term 2020.

The aim was to produce some acts of worship that could be classroom based to ensure that collective worship could continue. They were based each week on the Faith at Home series of values so that schools had at least 2 acts of collective worship on the same theme each week. They are also stand alone in that they are based on Christian values so can be used at any time. They can be accessed by children remaining in their designated seat in the classroom and they do not require them to share resources. I hope however that they are still interactive enough to engage all members of the school community.

They are based on the format of gathering, engaging, responding and sending. They include a specially commissioned image to illustrate each value. These images are copyright to the artist so I ask that they not be reproduced without permission. Please contact jane.lewis@southwell.anglican.org to obtain permission.

These acts of worship are not PowerPoint based – in fact only one in this series has such a resource. However, there are additional resources to accompany the worship sessions. These are sometimes a series of pictures to illustrate a story or pictures for further reflection or prayer. Please ensure that the right resources are used for each act of worship. Sometimes these are different for key stage 1 and key stage 2.

Some headteachers in Southwell and Nottingham have used the outlines here and recorded themselves sharing the acts of worship on a digital platform to home learners and into classrooms. I am more than happy for them to be used in this way and they are flexible enough for that.

It is clear that acts of worship as we have experienced them in the past will not be possible for some time so I do intend to write a further series for schools to use through the autumn term and will be more than happy to share them more widely.

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