

**Role:**

Academy Chaplain based at Queen Elizabeth's Academy, Mansfield (0.5 FTE, term-time)

**Main Purposes of Role:**

- Promote and develop the Christian character, ethos and practice of the Academy.
- Offer students and staff an encounter with Jesus Christ and with the Christian faith in a way which enables them to know life in all its fullness.
- Implement in a creative and appropriate way the Church of England Vision for Education.
- Build and co-ordinate a Chaplaincy Team to support the work amongst students, staff and the local community.
- Develop links with local church(es) to support collective worship, provide opportunities for faith engagement and develop pathways to Christian discipleship.
- Support the care and nurture of the Academy community.

**Responsible to:**

- The Diocesan Director of Education.
- A designated member of the Academy's Senior Leadership Team.

**Working Relationships (both internal and external):**

- Students, staff and families of Queen Elizabeth's Academy.
- Members of the Academy's Chaplaincy Team.
- Local church leaders (across relevant denominations and to include the Church of England).
- Post16 provision at the Hucknall Sixth Form Centre.
- The Diocesan Education Team.
- Chaplains in other church schools and academies.

**Principal Responsibilities:**

- Lead on and co-ordinate events and practices which develop Christian distinctiveness across the Academy, including collective worship and opportunities for faith engagement.
- Contribute to the strategic development of the Christian vision of the Academy in collaboration with the Academy Leadership Team, the Academy Chaplaincy Team and local lay and ordained ministers.
- Lead in the spiritual development of children and young people within the Academy.
- Build and facilitate active engagement with local churches.
- This is a child-centred role with a clear focus on nurture and guidance.
- To promote the Christian vision and values of the academy.

**Principal Tasks:**

- Take lead responsibility for the development and delivery of collective worship and, in collaboration with SLT, develop the annual academy calendar of worship themes. Collective Worship should be creative and engaging, appealing to all 5 year groups.
- Oversee the annual cycle of special services and events including the Year 7 welcome service, services to mark Christian festivals, end of year services and staff services of Holy Communion.
- Co-ordinate the lunchtime chaplaincy groups and take an active part in them.
- Contribute to the pastoral care of staff, children and their families as required.
- To prepare, alongside the Principal, Worship with Us plans that are shared with our families.
- Develop Christian distinctiveness within the Sixth Form.
- Promote the Christian vision and values of the academy.
- Build strong relationships with local clergy and churches, including opportunities for our students to experience visits.
- Encourage and facilitate positive church engagement in the Academy, including:
  - 'Church in school', new worshipping communities and/or after-school Church, as appropriate.
  - Developing pathways so young people can progress from school into Christian discipleship as part of the wider church.
- Develop, motivate and support a team of ecumenical chaplaincy volunteers, including from local churches, thereby enabling them to build relationships across the Academy community.
- Engage with the student leadership team and encourage work related to charities.
- Work within the agreed policies of the Academy having particular regard to the Academy Safeguarding Policy.
- Liaise with the Diocesan Education Team and participate in Diocesan school chaplaincy network meetings.
- Provide a listening service for students and staff.
- To develop student leadership opportunities particularly with regard to leading collective worship.
- Work collaboratively with academy leadership to prepare for SIAMS.
- To facilitate the School Pastors work within the Academy, linking in with SLT.

**Qualities, Qualifications and Experience Required:**

- Active personal Christian faith (essential; an occupational requirement).
- Engage well with children and young people (essential).
- A track record of working well in a team (essential).
- Proven communication skills (essential).
- Effective leadership skills (essential).
- Previous school/academy experience (desirable).
- Excellent interpersonal skills (essential).